

POSTER PRESENTATION SCHEDULE

Day 1: June 27, 2019

Time: 14.30-16.00

Venue: Poster Corridor on Floor 2

1. Kelly Quinn
Student Reactions and Performance in the NITech Extensive Reading Program
2. Ebru Ergün
How does the tool Quizlet help English language learners in vocabulary learning?
3. Ozlem Kaya
What makes a Lab Class efficient for English language learners?
4. Jun Arimoto et. al.
Teaching Pronunciation Guidelines for EIL Teachers
5. Maribel Ygot Café
Improving and Enhancing EFL Learners' Language Skills Using Explicit Instruction
6. Yoko Ichiyama
Vocabulary Profile for Pair Taping: Improving Speaking Practices in an English as a Foreign Language Class
7. Sean H. Toland
Using YouTube videos to ignite the fires of critical thinking and active learning
8. Robert Joseph Meszaros
Augmented and Virtual Reality in ELT: The Merge Cube
9. Kyoko Kasuya et.al.
Is the National Core Curriculum for Teaching English in Pre-service Training effective? : A Validation of Elementary School Teacher Courses
10. Miharu Fuyuno and Yuko Yamashita
Virtual Reality Training System for English Public Speaking: Development and User Evaluation
11. James Heather
A Template for Teaching Academic English to EFL Learners (University or High School)

12. Pimpaporn Dechvijankit and Sutharat Puangsing
Factors undergraduate students in a Thai university perceive as difficulties in performing English presentation

13. Ha Thanh Le
Investigating the role of form-focused approach to task-based learning in L2 vocabulary acquisition

14. Marian Agnes Tighe, Roland William Smith, and Jeremy Gray
Curriculum and Materials Design Catering for Both Teachers' Professional Growth and Students' Literacy Development

POSTER PRESENTATION

Day 2: June 28, 2019

Time: 14.30-16.00

Venue: Poster Corridor on Floor 2

1. Rahmi Munfangati
Inserting Local Wisdom into a Stop Motion Video in Teaching English to Young Learners
2. Norifumi Ueda and Eiichiro Tsutsui
A Study on Affix Acquisition by Japanese L2 Learners at Different Proficiency Levels
3. Dan Wu
Cross-linguistic Influence in Third or additional Language Acquisition: bi/multilingual Chinese learners learning Japanese
4. Akihiro Omote
Teacher Self-efficacy and Teacher Gratification of Instruction
5. Jaehwang Shim and Jooyun Kim
Cultural Difference in the Use of Request Strategies in English and Korean Languages for International Students
6. Hiroyuki Matsumoto
Can Self-Determination Enhance Intrinsic Motivation in EFL Reading?
7. Nia Kurniawati
Initiating Flipped Classroom in Forming the Four Cs of 21st Century Learning among English Student-Teachers
8. Sachiko Takahashi
Different objectives and different learning styles for learning English at Japanese university
9. Sae Saem Yoon
Negotiating the Syllabus in a Korean Adult EFL Class
10. Hiroaki Sone
Why singular -ese person/people nouns should not be taught
11. Sachiyo Nomura and Atsuko Ueda
Effects of Collaborative Learning on English Education: Focusing on Incidental Vocabulary Learning
12. Zhoujie Chen and Chin-Wen Chien
Corpus-based Approach in Verb-preposition Collocation Instruction among Chinese EFL Learners

13. Carol Pang and Adys Wong
Promoting Reading across the Curriculum with the Use of Text Sets at the Primary Level

14. Fikri Asih Wigati
The Needs Analysis of English for Specific Purpose for Employees of a Pulp and Paper Factory in an Industrial City in Indonesia

15. Chih-Lin Chung and Mei-Lan Lo
Moodle log-based learning assessment under English-medium instruction